

Student Achievement Report 2008-09

Riverbend Learning Community

Juneau School District

Grades: Preschool – 5th

School Enrollment:

379

Riverbend Learning Community's Mission

Riverbend Elementary is a diverse and nurturing community of learners dedicated to student achievement and success.

In Our Learning Community We:

“ Demand academic achievement”

“Model teamwork and mutual respect”

“Provide a safe environment”

“Celebrate uniqueness and diversity”

*“Encourage involvement from all children, families,
Staff and the community of Juneau”*

School's Curriculum, Instruction, and Program Highlights

School's Curriculum, Instruction, and Program Highlights

The Riverbend Learning Community focuses on both the academic and social needs for all of our children. Our primary goal is to engage all teachers, support staff, administrators, students, and families in working together as a learning community.

Through a rigorous curriculum, the Tribes process, giving students extra help when they need it and Professional Learning Communities our primary purpose is:

To assure the healthy development of every child in the school community so that each has the knowledge, skills, and resilient strengths to be successful in a world of rapid change.

CURRICULUM AND INSTRUCTION:

Riverbend School is a high-performing school where we strive to meet the individual needs of our scholars through:

- Employing and supporting a teaching staff 99% of whom meet the federal criteria for being highly qualified in their profession.
- On going staff development, action research, using data to drive instruction, formative and summative assessments training on GLE at the District and State level and from Professional Learning Communities.
- Professional Learning Communities; each grade level collaborates for 45 minutes per week to work on goals for student achievement, where the focus is on learning.
- Integrating literacy in content areas.
- Integrating the principles from Ruby Payne's work on the "Culture of Poverty" and Enid Lee's work regarding equity.
- Providing and interventions for students who still need more instruction through Indian Studies, ELL/ESL, extended Learning, Title 1, CORE, Special Education, Speech Language and OT/PT

- Incorporating Music, Physical Education, Library Science, Counseling and Art instruction throughout the academic year.
- Art Curriculum: Several of our teachers have attended the art institutes and we are part of the JSD art instruction model. In addition Riverbend receives with matching funds from our PTO the artist in the school grant.”
- Sea Week: Every Spring our students participate; with partners in the community participate in the Sea week Curriculum.

“ At Riverbend school failure is not an option.”

SOCIAL/ EMOTIONAL: To assure the healthy development of every child in the school community.

- *Counsel/Counseling Curriculum:* Our students receive classroom instruction (First Steps, TRIBES, Counseling Curriculum from our wonderful certified school counselor and have opportunities to participate in friendship, groups, lunch social skills groups, banana splits, individual counseling, job corp. plus all the other hats she wears throughout the year.
- *Healthy Lifestyles:* With the support from the community, Riverbend serves a healthy breakfast without cost to any Riverbend student who chooses to eat in the morning
- *TRIBES:* When Riverbend School opened, we adopted the model of TRIBES to become a Tribes school. Students are familiar with the TRIBES agreements, and make use of these in our school environment. Our four agreements are Mutual Respect, Appreciations – No put downs, Right to pass, and Attentive listening. This has been a factor for building a strong sense of community at Riverbend Community School.
- *Positive Behavior Instructional Support (PBIS)* Through this initiative we will teach students positive behaviors. The team will develop lesson plans for common areas in the building. A PBIS steering committee was established and trained, the staff agreed on the guiding principles; “We will be respectful, responsible, safe and kind. “
- *Big Brothers and Big Sisters:* We have several students who are involved with this amazing organization and several who have mentors. They have an office in our school.
- *Juneau Youth Services and BASE:* They are a major support to us both in our building and as outside agency for helping our students and families with individual therapy and outside counseling.
- *AWARE:* They provide both individual counseling for students and families and come to our school and provide education to students about personal safety.
- *Officer in the School:* Juneau Police Department school resource officer, Hatch, delivers lessons in the D.A.R.E program to our fifth grade students and partners with our staff along with important topics such as bike safety and personal safety.
- *Staff:* We have caring dedicated staff that is committed to the educational and emotional needs of our students. As a staff we are all committed to “equity for all.” We model this through rigor in our curriculum along a no cost activity/field trip policy where teachers plan ahead for fundraising **and all ALL students participate at no cost!** We believe if is important enough to be meshed into the curriculum, all kids will participate.

CLUBS/PARTNERSHIPS AND ACTIVITIES: Skills for healthy living

- *PTO:* We have a small but active PTO who fundraises, advocates for education and organizes family fun nights.
- *Site Council:* Parents, teachers and parents who unlike the PTO are an advisory group.
- *Culture Club:* Participants learn about their Tlingit heritage with hands on activities. They also have a structured time to complete homework with assistance.
- *Activity Clubs:* This year the Safe Schools/Healthy Students Grant provided funds for many after school clubs. These included Native Olympics, Knitting/Crocheting, Riverbend Ropers, Robotics Club/Team Chess Club, Science Club, Math and Reading tutoring and Art Clubs. This will continue in the 2008 school year.
- *Geography Bee and Spelling Bee:* Over 50 students participated in our school geography bee. About 100 students participated in our annual spelling bee.
- *Battle of the Books:* Teams of students once again competed in our Battle of the Books. All students are encouraged to participate and are supported in doing so.

- *Discovery Southeast:* Our 3rd through fifth grade classes, through a generous donation from our PTO, received a unique outdoor education experience. This program is very beneficial and enjoyed by all and will continue in the 2008 school year
- *Artist in the School:* A grant from our PTO and the JSD allows us additional art instruction for three weeks.
- *Student Council:* We have a student's council who meets weekly. Their goal is service learning and they host a non-competitive talent show.
- *Books for Breakfast:* The Southeast Panhandlers who contribute to our breakfast program help us cook and serve breakfast and every student receives a book. The firefighters do this for us in the Spring.

Student Demographics	Students	%
Students w/Disabilities	80	21%
Economically Disadvantaged	125	33%
Limited English Proficient	71	19%
African-American	1	0%
Alaska Native/American Indian	95	25%
Asian/Pacific Islander	57	15%
Caucasian	200	53%
Hispanic	26	7%
Multi-ethnic	0	0

Riverbend Elementary School

Demographic	Students	%
Caucasian	200	53%
Alaska Native/American Indian	95	25%
Asian/Pacific Islander	57	15%
Hispanic	26	7%
African-American	1	0%
Multi-ethnic	0	0%

District AYP Results For State Assessments Grades 3-10	Percent of Students* Proficient or Advanced in Language Arts State Target: 71.48%		Percent of Students* Proficient or Advanced in Mathematics State Target: 57.61%		Percentage of All Students Tested NCLB Target: 95%	
	RB	JSD	RB	JSD	RB	JSD
All Students [170]	76%	**	70%	**	100%	**
Students With Disabilities [34]	32%	**	32%	**	100%	**
Economically Disadvantaged [67]	64%	**	61%	**	100%	**
Limited English Proficient [43]	67%	**	72%	**	100%	**
African American [0]	NC	**	NC	**	NC	**
AK Native/American Indian [47]	66%	**	57%	**	100%	**
Multi-Ethnic [0]	NC	**	NC	**	NC	**
Asian/Pacific Islander [26]	85%	**	85%	**	100%	**
Caucasian [85]	81%	**	75%	**	100%	**
Hispanic [12]	NC	**	NC	**	NC	**

* Assessment results reported for students enrolled in the District for a full academic year (FAY).

** Assessment results for the District not available at this time (August 20, 2008).

AYP Status	Riverbend Elementary		District	
	2007	2008	2007	2008
Met AYP	No	No	No	No
AYP Level*	Level 1	Level 2	Level 4	Level 4 (2 nd Year)
Attendance Rate	94%	93%	N/A	N/A
Graduation Rate (State Target: 55.58%)	N/A	N/A	65%	73%

* District AYP: Level 1 = Alert; Level 2 and 3 = Improvement Status; Level 4 = Corrective Action
AYP level designation is based on the assessment results from spring of 2007-08 school year.

Teacher Information	Riverbend Elementary	District
	2008	2008
Percent of Teachers Teaching With Emergency or Provisional Credentials	0%	0
Percent of Federally Highly Qualified Teachers	96%	89%
Percent of Classes Taught by Federally Highly Qualified Teachers in: (State Target: 82%)		
Low Poverty Schools		87%
High Poverty Schools		97%

State Assessment Data

Grades 3-5 Standards Based Assessment Data

READING	Percent Advanced				Percent Proficient				Percent Below				Percent Far Below				Total Tested		Percent Tested	
	RB		District		RB		District		RB		District		RB		District		RB			
Student Subgroup	07	08	07	08	07	08	07	08	07	08	07	08	07	08	07	08	07	08	07	08
All Students	26%	26%	42%	37%	51%	51%	42%	44%	13%	12%	11%	11%	10%	9%	5%	5%	179	173	100%	98%
Students w/ Disabilities	6%	6%	6%	6%	21%	23%	36%	35%	35%	26%	37%	29%	38%	42%	21%	25%	34	34	97%	100%
Economically Disadvantaged	11%	13%	17%	15%	56%	54%	48%	45%	20%	19%	23%	22%	13%	14%	11%	14%	71	68	90%	100%
Limited English Proficient	20%	20%	13%	9%	52%	55%	48%	50%	20%	16%	28%	25%	9%	9%	11%	12%	46	43	96%	100%
Migrant																				
Female	26%	22%	45%	40%	54%	54%	43%	44%	10%	14%	9%	9%	10%	8%	3%	4%	90	90	87%	99%
Male	26%	29%	38%	34%	48%	47%	42%	44%	16%	9%	13%	12%	11%	11%	6%	7%	94	83	94%	96%
African American	NC	NC	33%	37%	NC	NC	38%	40%	NC	NC	18%	14%	NC	NC	10%	9%	1	0	NC	NC
AK Native/Am. Indian	17%	11%	21%	19%	43%	55%	49%	48%	26%	13%	20%	18%	14%	21%	10%	11%	58	48	94%	100%
Asian/Pacific Islander	16%	27%	37%	30%	75%	58%	48%	50%	9%	15%	13%	13%	0%	0%	1%	3%	32	26	100%	100%
Caucasian	37%	34%	52%	48%	46%	46%	38%	41%	4%	10%	6%	7%	12%	4%	3%	3%	80	87	84%	95%
Hispanic	15%	17%	32%	26%	62%	50%	47%	51%	15%	17%	16%	16%	8%	17%	5%	6%	13	12	NC	NC
Multi-ethnic	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	0	0	NC	NC

Grades 3-5 Standards Based Assessment Data

TerraNova CAT/6 National Percentile Results Grade 5															
READING	National Percentile of Mean			Quartile (Percent of Students in Each)											
				1 (1%-25%ile)			2 (26%-50%ile)			3 (51%-75%ile)			4 (76%-99%ile)		
	RB	JNU	State	RB	JNU	State	RB	JNU	State	RB	JNU	State	RB	JNU	State
2006-2007	54	60	*	12.5%	15.3%	*	25%	20.3%	*	46.4%	30.8%	*	16.1%	33.6%	*
2007-2008	39.4	48.2	*	44.8%	31.8%	*	17.9%	21.0%	*	22.4%	21.5%	*	14.9%	25.7%	*

* Data not available.

State Assessment Data

Grades 3-5 Standards Based Assessment Data

WRITING	Percent Advanced				Percent Proficient				Percent Below				Percent Far Below				Total Tested		Percent Tested	
	RB		District		RB		District		RB		District		RB		District		RB			
Student Subgroup	07	08	07	08	07	08	07	08	07	08	07	08	07	08	07	08	07	08	07	08
All Students	34%	26%	21%	18%	48%	45%	42%	44%	17%	24%	17%	18%	2%	2%	4%	5%	181	173	100%	98%
Students w/ Disabilities	9%	6%	3%	3%	37%	19%	28%	28%	44%	61%	48%	46%	9%	10%	21%	20%	32	34	91%	100%
Economically Disadvantage	23%	10%	10%	7%	52%	52%	47%	46%	25%	33%	34%	32%	0%	5%	10%	11%	71	68	90%	100%
Limited English Proficient	28%	25%	9%	7%	48%	43%	46%	42%	22%	27%	36%	37%	2%	5%	10%	11%	46	43	96%	100%
Migrant																				
Female	40%	29%	25%	22%	48%	45%	60%	60%	10%	23%	12%	13%	1%	1%	2%	2%	87	90	84%	99%
Male	28%	24%	16%	14%	48%	45%	56%	54%	22%	25%	21%	21%	2%	4%	6%	8%	94	83	94%	96%
African American	NC	NC	15%	14%	NC	NC	55%	60%	NC	NC	22%	21%	NC	NC	7%	5%	1	0	NC	NC
AK Native/Am. Indian	16%	9%	8%	8%	59%	55%	51%	50%	22%	34%	31%	29%	3%	2%	10%	10%	58	48	94%	100%
Asian/Pacific Islander	44%	38%	22%	18%	47%	42%	63%	61%	9%	19%	12%	14%	0%	0%	3%	5%	32	26	100%	100%
Caucasian	47%	34%	26%	23%	39%	41%	60%	59%	13%	18%	12%	12%	1%	2%	2%	3%	77	87	81%	95%
Hispanic	15%	8%	10%	11%	62%	42%	60%	57%	23%	42%	26%	25%	0%	8%	4%	6%	13	12	NC	NC
Multi-ethnic	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	0	0	NC	NC

Grades 3-5 Standards Based Assessment Data

TerraNova CAT/6 National Percentile Results Grade 5															
WRITING	National Percentile of Mean			Quartile (Percent of Students in Each)											
				1 (1%-25%ile)			2 (26%-50%ile)			3 (51%-75%ile)			4 (76%-99%ile)		
	RB	JNU	State	RB	JNU	State	RB	JNU	State	RB	JNU	State	RB	JNU	State
2006-2007	57	61	*	8.9%	15.3%	*	33.9%	20.3%	*	26.8%	30.8%	*	30.4%	33.6%	*
2007-2008	48.1	54.6	*	23.9%	19.2%	*	31.3%	24.2%	*	25.4%	26.9%	*	19.4%	29.7%	*

* Data not available.

State Assessment Data

Grades 3-5 Standards Based Assessment Data

MATH	Percent Advanced				Percent Proficient				Percent Below				Percent Far Below				Total Tested		Percent Tested	
	RB		District		RB		District		RB		District		RB		District		RB			
Student Subgroup	07	08	07	08	07	08	07	08	07	08	07	08	07	08	07	08	07	08	07	08
All Students	35%	23%	35%	31%	44%	48%	41%	42%	10%	16%	14%	15%	11%	14%	10%	12%	183	173	100%	98%
Students w/ Disabilities	6%	7%	7%	6%	28%	17%	27%	25%	22%	23%	28%	28%	50%	53%	43%	42%	32	34	91%	100%
Economically Disadvantaged	20%	11%	17%	13%	52%	52%	42%	43%	15%	19%	21%	23%	14%	17%	21%	27%	71	68	90%	100%
Limited English Proficient	28%	20%	12%	10%	43%	52%	43%	42%	17%	14%	24%	25%	11%	14%	21%	25%	46	43	96%	100%
Migrant																				
Female	41%	23%	34%	32%	40%	48%	45%	45%	14%	13%	13%	15%	7%	14%	9%	10%	87	90	84%	99%
Male	30%	21%	37%	32%	48%	45%	38%	42%	7%	18%	15%	15%	15%	12%	11%	14%	94	83	94%	96%
African American	NC	NC	20%	26%	NC	NC	45%	45%	NC	NC	12%	24%	NC	NC	22%	18%	1	0	NC	NC
AK Native/Am. Indian	24%	15%	20%	19%	45%	41%	41%	43%	12%	22%	20%	21%	19%	24%	20%	23%	58	48	94%	100%
Asian/Pacific Islander	47%	35%	34%	30%	34%	50%	46%	48%	16%	8%	15%	14%	3%	8%	6%	10%	32	26	100%	100%
Caucasian	44%	24%	43%	39%	42%	49%	40%	42%	8%	12%	11%	12%	9%	9%	6%	7%	77	87	81%	95%
Hispanic	8%	8%	24%	20%	85%	42%	48%	46%	0%	33%	12%	25%	8%	17%	16%	17%	13	12	NC	NC
Multi-ethnic	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	0	0	NC	NC

Grades 3-5 Standards Based Assessment Data

TerraNova CAT/6 National Percentile Results Grade 5															
MATH	National Percentile of Mean			Quartile (Percent of Students in Each)											
				1 (1%-25%ile)			2 (26%-50%ile)			3 (51%-75%ile)			4 (76%-99%ile)		
	RB	JNU	State	RB	JNU	State	RB	JNU	State	RB	JNU	State	RB	JNU	State
2006-2007	49	55	*	17.8%	15.3%	*	26.8%	20.3%	*	42.9%	30.8%	*	12.5%	33.6%	*
2007-2008	39.0	46.5	*	41.8%	27.0%	*	25.4%	28.7%	*	16.4%	25.9%	*	16.4%	18.4%	*

* Data not available.